Dear Parents and Carers,

After several years of planning, our doors finally opened to the founding cohort of reception pupils at Isaac Newton Academy Primary this week. The children in Curie, Maxwell and Newton classes have been enjoying maths, literacy and phonics lessons and trying out some of our great new play, art and games equipment. They have dined together each day and let off steam on the terrace. Below are some pictures of their first day at school.

This week the new Year 7s have given presentations based on their summer holiday projects which were inspired by the book “Twelve Minutes To Midnight”. The students who we feel have engaged most with the text will be invited to attend a creative writing session hosted by the author of the book, Christopher Edge, who is spending the day at Isaac Newton Academy next Friday. All of the Year 7s will get to hear him speak in assembly.

Enrichments started this week. A big thank you goes to Ms Clarke for all the work that went into coordinating the programme.

On Monday 29th September we host our annual Open Evening for Year 6 children and their parents. Many of our students will be involved as tour guides or helpers. Therefore school will end at 3pm that day and all enrichments and library support are cancelled to allow time to set up and for students to go home and have a meal before returning to school for a 6pm start. School will resume at 9.25am the next day for secondary students (8.45am for primary).

With best wishes,
Rachel Macfarlane
Principal
Year 7 Settling In Evening

Our Settling In Evening for parents/carers of Year 7 students will take place on Wednesday 22nd October 2014 from 6.00pm to 7.30pm. It is important that every Year 7 student is represented by his/her parents/carers.

The Settling In Evening is an opportunity to learn more about key policies, such as Behaviour for Learning, Independent Learning and Pastoral Care, and how we measure and track attainment and progress at INA. We will also explain a little more about the BRIDGES lessons at INA. We will offer advice on how you can most effectively support your child with Independent Learning and reading.

Following the presentations, there will be an opportunity to meet other parents/carers and the senior leadership team in the dining room and to visit our school library.

We look forward to seeing the parents of every Year 7 student at this key transition event.

Jo Spencer, Vice Principal  Roxana Stylianou, Year 7 Pastoral Leader

Amnesty International

As teenagers, we are constantly complaining and moaning about every small detail, but what about others around the world? At Amnesty International we believe we can make a change and we will make a change, by working together. We not only send letters to leaders of different countries and make petitions, but we also get the chance to make a real difference. On July 18th the Amnesty group went to the Amnesty International headquarters in central London, where we learnt more about women teachers in Afghanistan who are currently being tortured. We also learnt about tortured children and thought about what we can do to help them. This term our group is going to use this knowledge to demand an end to torture. We are looking for some pupils who believe they have the capability and determination to change the world. Speak to Mr Woracker to sign up!

Zaynah Chaudhry, Year 9
COME FOR COFFEE AND CAKE

AT

ISAAC NEWTON ACADEMY

Why
So people facing cancer can have the support they need to feel more in control of their life, from the moment they’re diagnosed, through treatment and afterwards.

When:
Friday 26th September

Please
Come and join us – everyone is welcome.

Between: 7.45 and 9.30am

Your support is valuable to us
Praise and Recognition

At INA, we aim to provide a stimulating, challenging and rewarding learning environment which supports learning, celebrates achievement and encourages everyone. Awarding merits, the student portfolios, informal praise in class and the end of term awards assemblies are all part of this. Please speak to your child/children on a regular basis to see how many merits they have and how they are working towards the different awards on offer.

Merits

Students can receive merits for achievement, progress, contribution, or any of the BRIDGES dispositions. If students have achieved 25 merits by the end of the term, they get a bronze certificate; 50 merits leads to a silver certificate; 100 merits brings home the gold. We’ve also created the Platinum Award for anyone that achieves over 125 merits.

The first week’s totals are in! Congratulations to everyone in W across the three year groups as you are already storming ahead with a combined total of 48 merits. Second place is currently held by E with 37 merits.

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
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<tbody>
<tr>
<td>W</td>
<td>13</td>
<td>T</td>
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<tr>
<td>C</td>
<td>10</td>
<td>E</td>
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<td>A</td>
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<td>I</td>
</tr>
<tr>
<td>S</td>
<td>6</td>
<td>C</td>
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</tbody>
</table>

Don’t forget to check out the Praise and Recognition notice board and the digital screens to see if you are mentioned as one of the merit stars of that week and to see what certificates are up for grabs at the end of each term!

Jennifer Byrne
Year 8 Pastoral Leader,
i/c Praise and Recognition
Regular attendance is a crucial factor in students’ educational development and ability to achieve their full potential.

At Isaac Newton Academy every student is set the target of **100%** attendance.

The form with the highest attendance at the end of every term is awarded the attendance trophy. It is always a very close competition, right up until the day of the awards assembly.

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<tbody>
<tr>
<td>7E</td>
<td>100%</td>
<td>8N</td>
<td>100%</td>
<td>9N</td>
<td>98.9%</td>
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<tr>
<td>7I</td>
<td>100%</td>
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<td>100%</td>
<td>9C</td>
<td>98.9%</td>
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<tr>
<td>7A</td>
<td>99.1%</td>
<td>8E</td>
<td>99.5%</td>
<td>9E</td>
<td>98.6%</td>
</tr>
<tr>
<td>7S</td>
<td>99.1%</td>
<td>8C</td>
<td>99%</td>
<td>9A</td>
<td>97.8%</td>
</tr>
<tr>
<td>7C</td>
<td>99.1%</td>
<td>8W</td>
<td>97.8%</td>
<td>9I</td>
<td>97.8%</td>
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<td>7W</td>
<td>99%</td>
<td>8I</td>
<td>95.1%</td>
<td>9S</td>
<td>96.2%</td>
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<tr>
<td>7N</td>
<td>98.2%</td>
<td>8S</td>
<td>93%</td>
<td>9W</td>
<td>95.3%</td>
</tr>
<tr>
<td>7T</td>
<td>98.1%</td>
<td>8A</td>
<td>92.7%</td>
<td>9T</td>
<td>94.9%</td>
</tr>
</tbody>
</table>

Well done to **7E, 7I, 8N** and **8T** for getting off to a great start to the year by meeting their **100%** attendance target last week.

The year group with the highest attendance was year 7, followed by year 9, with year 8 close behind. Don’t forget to check out the attendance board to see where your form is for the term!

**Ms. Abbott-Jones**

**Year 9 Pastoral Leader**
First of all, a huge thank you to those parents who have regularly made a contribution to their child’s instrument. The project continues to be a huge success as it runs into its third year.

As you will be aware, we are very keen for students to keep playing after the three year project has ended and for that reason we really want students to have the option of buying their instrument from the school at the end of the project. We would therefore really appreciate a £5 half termly donation which can be made via Wisepay. Just log into Wisepay via the academy website and there is a button for music payments.

Any donations made towards the loan of your child’s instrument would be taken as a down payment on the instrument and would be subtracted from the overall cost of the instrument were you to purchase it. If you have any questions about the Big Band Project, please contact Mr Coughlin, Head of Music.
Independent Learning Support

Daily after school from 4.15pm to 6pm the students of INA have the opportunity to come to the library and join our fantastic IL support club!

All years are welcome to read, study, organise and reflect on learning.

Time can be used diversely by students; many find it supportive to come to the library to benefit from our excellent library resources.

We hope that you will agree that it is vitally important that IL is made a priority to assist your child’s learning. This is a great opportunity for the students to stay on site at the end of the school day to complete their independent learning in a quiet, comfortable and supportive environment.

Keep calm and do your IL!

Ms Hussain

The Mathematics department would like to encourage all students to enter next week’s Mathematician of the Moment competition. Have a look at the problem below.

**MAΠΗΣΜΑΠΙΠΙΑΙΝ τοσο ΜΟΜΣΝΠ**

The Mathematics department would like to encourage all students to enter next week’s Mathematician of the Moment competition. Have a look at the problem below.

Answers to be written on a Maths postcard to be placed in the Maths post box no later than 4.10pm on Wednesday 24th September. Good luck and may the best form win!!
YEAR 8 - PROBLEM OF THE WEEK

Monday 15th September to Wednesday 24th September

Spaghetti is famous for the way it all gets tangled up on the plate. Those of you who think they know their alphabet are bound to get all tangled up with this puzzle too, unless you read it and think about it very carefully!

What letter of the alphabet is the one which comes nine letters before the letter which comes three letters after the first letter to occur four times in this sentence?

Answers on a postcard to be handed to Ms Gohil (F.33) by Wednesday 4.10pm latest!

YEAR 9 - PROBLEM OF THE WEEK

Monday 15th September to Wednesday 24th September

Tinie Tempah has a MENTAL MATHS problem for you to calculate...

Click on the link above to watch the YouTube video

Answers on a postcard to be handed to Ms Gohil (F.33) by Wednesday 4.10pm latest!
BRIDGES: How we build learning power and develop character at Isaac Newton Academy

“We build too many walls and not enough bridges.” Isaac Newton

The BRIDGES programme commences on Monday 15th September. BRIDGES are habits of mind or learning characteristics that develop a student's character and learning power and enable him/her to grow into a well-rounded individual and resilient learner.

On a two weekly cycle throughout the year, Year 7 and 8 students are introduced to one or two new habits of mind or learning characteristics that will permeate throughout the curriculum. This will take place through a range of interactive activities. In addition, the students will experience BRIDGES learning objectives in each and every lesson throughout Isaac Newton Academy. Year 9 BRIDGES lessons will focus on strengthening certain BRIDGES learning characteristics through exploration of PHSE topics and themes.

Each fortnight you will find top tips in the newsletter of ways of supporting your child to develop the BRIDGES habits of mind and learning characteristics within the home. Further details can be found in the BRIDGES section of website. Please also refer to the BRIDGES wheel at the end of the newsletter.

Jo Spencer, Vice Principal
Mahatma Gandhi became famous by fighting for the civil rights of Muslim and Hindu Indians in South Africa and in India on his return. He practised non-violent protest like the 250 mile Dandi Salt March in 1930. Gandhi was the son of a senior government official and trained as a lawyer in London yet he was empathetic to the plight of others organising peasants to protest against excessive land-taxes in India.

Tony Parker was a ground-breaking writer and oral historian - the master of the tape-recorded interview. Whether talking to convicted murderers, the homeless, impotent men or unmarried mothers, his enigmatic quiet empathy meant that people opened up to him with immense honesty and trust. He was the Great Listener.

**Empathy**
Being able to put yourself in somebody else’s shoes.

**Behaviours**
Considering other people’s points of view, thinking about others, understanding other people’s situation.

**Listening**
Engaging with what you hear and making links with other experiences and knowledge.

**Behaviours**
Paying attention, understanding what has been said and what is expected of you, actively making connections with other experiences and knowledge, responding in a positive way, being able to support others, being able to lead others, being able to recite the instructions to a task.

**Top tips**
Discuss with your friends and family the complexities of their day.
Read a news story and write down the viewpoint of the people involved.
Listen to the news on the radio.
Listen to an audio book.
Ensure you know the correct meaning of the words you use to avoid causing offense.

Jo Spencer, Vice Principal
Regular attendance is a crucial factor in students’ educational development and ability to achieve their full potential.

At Isaac Newton Academy every student is set the target of **100%** attendance. The class with the highest attendance at the end of every week is awarded the attendance trophy.

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance</th>
</tr>
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<tbody>
<tr>
<td>Curie</td>
<td>99.09%</td>
</tr>
<tr>
<td>Maxwell</td>
<td>95.42%</td>
</tr>
<tr>
<td>Newton</td>
<td>97.50%</td>
</tr>
<tr>
<td>Overall</td>
<td>97.28%</td>
</tr>
</tbody>
</table>

Well done to **Curie class** for getting off to a great start. Let’s hope that all classes will meet their target of **100%**.
We finally opened our doors and welcomed the Reception children and their families to Isaac Newton Academy on Monday and what a smart bunch they are! The children have made a fantastic start and have been busy with their learning as well as making new friends rapidly. Thank you to all our parents and carers for making sure that every child has their beautiful new uniform on each day and for being patient with us as we perfect our daily routines.

Here is a taste of just a few of the exciting activities that the children took part in on Monday!!

Praise and Recognition

Every week each teacher chooses two children from their class to receive a certificate in assembly, one in recognition of a child demonstrating our BRIDGES habit of the week, and the other in recognition of a pupil’s academic effort throughout the week.

Well done to the following children, who have been recognised this week!

Curie Class:

Jeevat Palray – Headteacher’ Habits Award (For being so brave at school!))
Frank Krupski – Scholar of the Week (For being a keen learner!)

Maxwell Class:

Ava-Lilly Pemberton – Headteacher’s Habits Award (Being brave and trying hard to focus on her work!)
Haider Shaikh – Scholar of the Week (Independently creating a pattern using two colours.)

Newton Class:

J'Shawn Holland – Headteacher’s Habits Award (For being brave and determined to try his best.)
Naniyah Owusu – Scholar of the Week (Always being ready to learn, joining in class group times and giving fantastic answers.)
BRIDGES in the Primary Phase

“We build too many walls and not enough bridges.” Isaac Newton

BRIDGES are habits of mind or learning characteristics that develop a pupil’s character and learning power and enable him/her to grow into a well-rounded individual and resilient learner. There are seven BRIDGES habits that we will be working on, which will rotate on a weekly cycle throughout the year. The BRIDGES habit of the week will always be introduced at the beginning of the week during the Monday assembly and reinforced throughout the week across the curriculum. Each class teacher will award a certificate to a pupil that they feel has demonstrated the BRIDGES focus for the week.

Each week we will update you on the BRIDGES habit that will be introduced in the coming week and offer some top tips on how to reinforce the habit at home too. Please also refer to the Primary BRIDGES wheel below.

Week commencing 15th September – BRAVERY (A great habit to develop during our first week of school.)
Week commencing 22nd September – Resourcefulness

Resourcefulness
Being able to use the things around us to best effect and being creative about how we use items. The children may use items around the house to create a piece of art, junk modelling or finding new ways to use items. We should also be encouraging our children to re-cycle as many items as possible and to think about how things could be re-used.

Asking:
What could we use this box for instead of throwing it away?
Do you think we could make a car, boat or castle from this large box we have?
What could we use to add to our art work for the feathers of the owl you’ve drawn, what could we use that could be the owl’s eyes or beak?
Can we find lots of items in our house that start with the letter ‘m’ etc?

A few reminders
• Please remember to label every item of your child’s uniform, so that we can help in getting items back to the correct owner.
• If your contact details have changed since April or since your home visit, please contact us to update them.
• Remember to leave us with a water bottle for your child – ensuring that it is labelled.
• No colourful hair ribbons, flashing lights on shoes, hoop earrings or coats (other than black) please.
• No fruit juices or items of food to be brought into school; we have everything your child will need throughout the day.

It is slightly quieter at the reception office in the morning and we would advise that if possible you visit Ms Rayner or Ms Heywood then rather at the end of the day when it is busier.

Please ensure your child attends school every day and on time. If your child is sick then you must call the office to let us know by 8.15am.

Wisepay Details
Details for Wisepay will be given to you on Friday with instructions on how to log on. You can pay for uniform items, breakfast and after school clubs with this log in. If you experience any problems, please contact Ms Rayner who will be happy to help

Thank you.

Ms Broadway
Head of Primary
### KEY DATES for 2014-15

#### Autumn Term

- **Friday 12\textsuperscript{th} September**: Reception ‘Meet The Teacher’ Morning
- **Monday 15\textsuperscript{th} September**: Reception Students start
- **Wednesday 24\textsuperscript{th} September**: Year 7 Maths Relay
- **Friday 26\textsuperscript{th} September**: Author Christopher Edge visiting INA to meet Year 7s European Languages Day
- **Monday 29\textsuperscript{th} September**: Open Evening for Year 6s and their parents
- **Tuesday 30\textsuperscript{th} September**: School finishes at 3pm for secondary students
- **Wednesday 1\textsuperscript{st} October**: Start of Black History Month
- **Thursday 2\textsuperscript{nd} October**: National Poetry Day
- **Monday 6\textsuperscript{th} October**: Open Morning for Year 6 students’ parents
- **Tuesday 7\textsuperscript{th} October**: Open Morning for Year 6 students’ parents
- **Wednesday 8\textsuperscript{th} October**: Open Morning for Year 6 students’ parents
- **Thursday 8\textsuperscript{th} October**: Open Morning for Year 6 students’ parents
- **Tuesday 14\textsuperscript{th} October**: HPV vaccines
- **Thursday 16\textsuperscript{th} October**: Music Recital
- **Wednesday 22\textsuperscript{nd} October**: Settling In Evening for Parents/Carers of Year 7s
- **Friday 24\textsuperscript{th} October**: Year 9 trip to Ypres

#### Half Term: Monday 27 – Friday 31st October 2014

- **Monday 3\textsuperscript{rd} November**: Staff Training Day (school closed to all students)
- **Tuesday 4\textsuperscript{th} November**: Secondary Staff Training Day (school closed to secondary students)
- **Monday 10\textsuperscript{th} November**: Shakespeare Schools Festival
- **Wednesday 12\textsuperscript{th} November**: Year 8 English Trip to British Library Information Evening for parents of prospective Reception children
- **Tuesday 25\textsuperscript{th} November**: Shaking Up Shakespeare performance for Year 9s
- **Tuesday 2\textsuperscript{nd} December**: Year 9 Options Evening
- **Wednesday 3\textsuperscript{rd} December**: Information Event for parents of prospective Reception children
- **Tuesday 9\textsuperscript{th} December**: Community Party for OAPs
- **Wednesday 10\textsuperscript{th} December**: Progress Evening for parents of Reception students
- **Friday 12\textsuperscript{th} December**: Christmas Lunch
- **Thursday 18\textsuperscript{th} December**: Primary Christmas Play/Concert (during day) School Concert (evening)
- **Friday 19\textsuperscript{th} December**: Secondary Awards Assemblies & End of Term. Secondary students finish at 1.20pm.
### Spring Term

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Monday 5(^{th}) January</td>
<td>Staff Training Day (school closed to all students)</td>
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<tr>
<td>Tuesday 6(^{th}) January</td>
<td>Staff Training Day (school closed to all students)</td>
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<tr>
<td>Wednesday 7(^{th}) January</td>
<td>Information Evening for parents of prospective Reception children</td>
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<tr>
<td>Wednesday 14(^{th}) January</td>
<td>BRIDGES mentoring for secondary students – pm</td>
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<tr>
<td>Tuesday 27(^{th}) January</td>
<td>Holocaust Memorial Day</td>
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<tr>
<td>Thursday 29(^{th}) January</td>
<td>ARK Table Tennis Championships</td>
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<tr>
<td>Monday 2(^{nd}) February</td>
<td>ARK Spelling Bee</td>
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<tr>
<td>Wednesday 4(^{th}) February</td>
<td>Year 9 Progress Meetings (during the day)</td>
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<tr>
<td>Wednesday 11(^{th}) February</td>
<td>Secondary Music Recital</td>
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<tr>
<td>Friday 11(^{th}) February</td>
<td>ARK Training Day (school closed to all students)</td>
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### Half Term: Monday 16 – Friday 20 February 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 26(^{th}) February</td>
<td>Year 8 Progress Meetings (during the day)</td>
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<tr>
<td>Thursday 5(^{th}) March</td>
<td>Secondary Big Band competition</td>
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<td>World Book Day</td>
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<td>Friday 6(^{th}) February</td>
<td>Year 9 Science Live Trip</td>
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<tr>
<td>Thursday 12(^{th}) February</td>
<td>Year 9 Trip to Othello at the Globe</td>
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<tr>
<td>Friday 13(^{th}) February</td>
<td>ARK Mega Maths Wrangle</td>
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<tr>
<td>Thursday 19(^{th}) March</td>
<td>BBC School Report</td>
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<tr>
<td>Wednesday 25(^{th}) March</td>
<td>Performing Arts Spring Spectacular</td>
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<tr>
<td>Thursday 26(^{th}) March</td>
<td>ARK Debating Championships</td>
</tr>
<tr>
<td>Tuesday 31(^{st}) March</td>
<td>Year 7 Progress Meetings (during the day)</td>
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<tr>
<td></td>
<td>Progress Evening for parents of Reception students</td>
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<tr>
<td>Thursday 2(^{nd}) April</td>
<td>Secondary Awards Assemblies &amp; End of Term. Secondary students finish at 1.20pm.</td>
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### Summer Term

<table>
<thead>
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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 20(^{th}) April - Tuesday 21(^{st}) July</td>
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### Half Term: Monday 25 – Friday 29 May 2015

Staff Training Days: Friday 26\(^{th}\) June, & Friday 3\(^{rd}\) July