Dear Parents and Carers,

The school was buzzing at Monday’s Open Evening. The Big Band kicked off the event in style with their rendition of Thrift Shop and students from Years 7, 8 and 9 were great ambassadors, acting as tour guides and giving curriculum demos in classrooms. Many thanks go to everyone who contributed to the evening.

Today we say good bye to Harry Miller, our Science Technician. Mr Miller has been a fantastic member of staff ever since the academy opened in 2012 and has contributed an enormous amount to the science, technology and PE teams in particular. He has also been a valued staff governor of the school. We will all miss him greatly. However we are delighted for him that he has gained a place at university to study full time for a Masters Degree in Engineering and we wish him all the very best for his future career in this field.

For those of you marking Eid this weekend, Eid Mubarak!

Rachel Macfarlane
Principal

Year 7 Settling In Evening

Our Settling In Evening for parents/carers of Year 7 students will take place on Wednesday 22nd October 2014 from 6.00pm to 7.30pm. It is important that every Year 7 student is represented by his/her parents/carers.

The Settling In Evening is an opportunity to learn more about key policies, such as Behaviour for Learning, Independent Learning and Pastoral Care, and how we measure and track attainment and progress at INA. We will also explain a little more about the BRIDGES lessons at INA. We will offer advice on how you can most effectively support your child with Independent Learning and reading.

Following the presentations, there will be an opportunity to meet other parents/carers and the senior leadership team in the dining room and to visit our school library.

We look forward to seeing the parents of every Year 7 student at this key transition event.

Jo Spencer, Vice Principal

Roxana Stylianou, Year 7 Pastoral Leader
INA’s Macmillan Coffee Morning

On Friday 26th September at INA we united with Macmillan Cancer Support by joining in with their coffee and cake fundraiser.

We enjoyed a selection of sweepstake games, scrumptious cakes, cupcakes and morning delicacies for a fantastic cause. Our staff and students also got to join the charity spirit by contributing and sampling cakes at break time. We managed to raise an amazing £203 for the charity. This money will go to helping those affected by cancer.

We would like send a huge thank you to all our primary and secondary parents and carers for their generosity, support and contributions.

Sarah Hussain, Cover Supervisor
Well done to 7T who were crowned Maths Relay Champions for the autumn term.

Well done to all students who participated and made the maths relay such a great event. Students really used and developed many of their BRIDGES dispositions including collaboration, imagining, reasoning, perseverance and remembering.
YEAR 7 - PROBLEM OF THE WEEK
Monday 29th September to Wednesday 8th October

After a match, all members of a football team shake hands with every player in their locker room. Assuming it is only one football team in the locker room and no additional people, how many handshakes will there be altogether?

Answers on a postcard to be handed to Ms Gohil (F.33) by Wednesday 4.10pm latest!

YEAR 8 - PROBLEM OF THE WEEK
Monday 29th September to Wednesday 8th October

Only for the brave, this one!
This square has eleven letters missing, which you have to replace:

```
B R A V E
E B R
V B
B R
E B
```

Every row, column AND the main diagonals contain all the letters in the word "BRAVE".
That reminds me, I must see the Postman about all those missing letters.

Answers on a postcard to be handed to Ms Gohil (F.33) by Wednesday 4.10pm latest!
**Trip to Ypres – 24th October 2014**

There will be a meeting after school on **Thursday 9th October from 4pm to 4:30pm** for all students attending the Ypres Trip. They will need to bring any outstanding documentation with them (passports and EHIC cards) and they must also all bring £10. This money will pay for their dinner (as stated in a previous letter).

After this meeting students will be provided with a letter for all parents and carers containing all the useful information they will need regarding drop off and pick up times, items they will need on the day and the itinerary for the day.

Should you have any further questions please contact Ms. Davies or Ms. Balsdon.
Redbridge Foodbank Collection
This half term we are focusing our charitable efforts on collecting much needed items for our local foodbank. The foodbank gives three days of emergency food to individuals and families in crisis. Please find a shopping list below:

Please send any items from the above list in with your son/daughter. We will be collecting donations up to Monday 13th October. Thank you in advance for your support for this local charity.

<table>
<thead>
<tr>
<th>Shopping List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please help local people in crisis by buying items from the list below and giving them to Redbridge foodbank.</td>
</tr>
<tr>
<td>✅ Milk (UHT or powdered)</td>
</tr>
<tr>
<td>✅ Fruit Juice (Long Life)</td>
</tr>
<tr>
<td>✅ Meat (Tinned)</td>
</tr>
<tr>
<td>✅ Fish (Tinned)</td>
</tr>
<tr>
<td>✅ Vegetables (Tinned)</td>
</tr>
<tr>
<td>✅ Tomatoes (Tinned)</td>
</tr>
<tr>
<td>✅ Pasta Sauces</td>
</tr>
<tr>
<td>✅ Rice Pudding (Tinned)</td>
</tr>
<tr>
<td>✅ Instant Mash Potato</td>
</tr>
<tr>
<td>✅ Fruit (Tinned)</td>
</tr>
<tr>
<td>✅ Sugar</td>
</tr>
<tr>
<td>✅ Sponge Pudding (Tinned)</td>
</tr>
<tr>
<td>✅ Chocolates/Sweets</td>
</tr>
<tr>
<td>✅ Toiletries (men &amp; women)</td>
</tr>
<tr>
<td>✅ Tin openers</td>
</tr>
</tbody>
</table>

Thank you for your support!
Redbridge foodbank
Reg Charity No. 1141637

Medal for Manraj!
Manraj Gill (Year 8), who is a member of the Ilford Athletic Club, was selected to take part in the Essex County Cross Country 3k x 3 Relay Championships recently. His under 13s 3-boy team ran against 11 other teams. Manraj and his team came 3rd, picking up bronze medals.

Well done!
Black History Month 2014

The beginnings of Black History Month go back to 1926 when black historian Carter G. Woodson began what he called “Negro History Week” in the USA. In 1969, the week’s celebration was expanded to a month and in 1976, Black History Month was endorsed by the US government. In the United Kingdom, Black History Month has been celebrated every October since 1987.

Black History Month provides us with a focus to celebrate the achievements of Black and Minority Ethnic people from the UK and overseas. The Black community has used this month to share with the rest of the world the contribution that Black people have made to human development. It is a time to demonstrate pride in, and respect for, the creativity, intellectual achievements and sporting prowess of Black and Minority Ethnic people.

The Prime Minister, David Cameron, who is leading support for Black History Month 2014 has said: ‘This month is a great opportunity for us all to pay tribute to the tremendous contribution that generations of Black and Minority Ethnic people have made to our country. And I think it’s really important that we recognise the efforts and achievements of so many who have helped to make our country the vibrant, tolerant and diverse society that it is today. So I hope this month can be a time not just to reflect on what we can learn from the past - but also to focus on how together we can shape our future. A time for each and every one of us to ask what more we can do to help each other and work for the common good.’

Here is the story of Sislin Fay Allen. She became Britain’s first black WPC, joining the Metropolitan Police in 1968.

Sislin Fay Allen was flicking through a newspaper in 1968 when she saw an advert for male and female police officers. At the time there were no black female officers so the mum-of-two sat down and wrote an application. Within a few weeks Sislin had made it to the interview stage, shocking her husband and family when she was accepted.

“I can remember one friend said, ‘Oh they wouldn’t accept you, they don’t accept Black people in the force’, and so I said ‘Well my dear, I’ve got news for you’ and I showed her the letter.”

“The first day on the beat in Croydon was daunting, but it wasn’t too bad because I went out with an officer. People were curious to see a Black woman there in uniform walking up and down, but I had no problem at all, not even from the public. On the day I joined I nearly broke a leg trying to run away from reporters. I realised then that I was a history maker. But I didn’t set out to make history; I just wanted a change of direction.

The first prejudices Sislin encountered came from her own community, for joining the police force. Sislin encountered lots of staring, and the Met. was sent hate mail in response to her appointment. "They gave me the good ones," Sislin added when talking about her superiors who did see the mail. "They never, ever gave me the bad ones. They told me about them but they never showed me because they thought it would distress me and maybe they thought I would resign."
Sislin’s story is just one of millions of remarkable efforts and groundbreaking moments that have helped shaped the world we know today. Sislin’s bravery in 1968 means that all races of people are accepted into the police forces across the UK.

There are brilliant moments in human history and magical moments in our lives, when our perception of the world is crystal clear and "time" itself seems to stand still! When these events occur, we remember exactly where we were and what was transpiring around us!

On Wednesday, August 28, 1963, at the Lincoln Memorial in Washington D.C., Dr. Martin Luther King, Jr. created an electrifying and spectacular moment in human history when he delivered his internationally famous "I Have a Dream" speech. King’s speech is considered to be the best speech of the 20th century. His powerful words echoed throughout the entire world and they continue to reverberate through time and the soul of humanity today! 2014 is the Golden Jubilee of the Civil Rights Act passed in America in 1964, a law that gave Black Americans hard fought equality, something that King had campaigned for, with much admired peacefulness, during the 1950s and 1960s.

At Isaac Newton Academy the students will be celebrating and reflecting on the achievements of Black and Ethnic Minority groups each week in October. There will also be a special lunch in school to showcase different foods to students and staff.

Rebecca Priestley,
Teacher of Humanities
At INA, we aim to provide a stimulating, challenging and rewarding learning environment which supports learning, celebrates achievement and encourages everyone. Awarding merits, the student portfolios, informal praise in class and the end of term awards assemblies are all part of this. Please speak to your child/children on a regular basis to see how many merits they have and how they are working towards the different awards on offer.

**Merits**

Students can receive merits for achievement, progress, contribution, or any of the BRIDGES dispositions. If students have achieved 25 merits by the end of the term, they get a bronze certificate; 50 merits leads to a silver certificate; 100 merits brings home the gold. We’ve also created the Platinum Award for anyone that achieves over 125 merits.

The second week’s totals are in! Congratulations to everyone in T across the three year groups as you have 219 merits in total. Second place is currently held by W with 196 merits.

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>94</td>
<td>T</td>
</tr>
<tr>
<td>E</td>
<td>63</td>
<td>E</td>
</tr>
<tr>
<td>C</td>
<td>61</td>
<td>N</td>
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<td>I</td>
<td>53</td>
<td>W</td>
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<td>S</td>
<td>48</td>
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<td>W</td>
<td>47</td>
<td>S</td>
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<tr>
<td>N</td>
<td>45</td>
<td>I</td>
</tr>
<tr>
<td>A</td>
<td>38</td>
<td>C</td>
</tr>
</tbody>
</table>

Don’t forget to check out the Praise and Recognition notice board and the digital screens to see if you are mentioned as one of the merit stars of that week and to see what certificates are up for grabs at the end of each term!

*Jennifer Byrne*

*Year 8 Pastoral Leader, i/c Praise and Recognition*
A message from Kayleigh Leavis, our new Science Technician

It’s a huge privilege to be joining INA. I come from a quiet little town in Leicestershire where I was a laboratory technician in an environmental lab, so coming into a school environment in a big city is a completely different environment for me.

I have a degree and Masters in Forensic Science, so when I found out the science department had forensic modules, that got me very excited and I am sure the students get quite animated about it too. Being able to brainstorm practicals with the other science teachers and have my own little input on the matter excites me and also bringing my previous work in a commercial laboratory into the classroom shows that what the students are learning can be related to the outside world.

I am a keen runner and have run many 10km and half marathon races, both off and on road. However, after a recent running related injury, I have not been able to race or train for a couple of months, I am hoping to get back into training soon, to complete a 20 mile race in March and possibly build myself up to Marathon level.

Best decorated forms in Year 7

7A and 7T

Best decorated form in Year 8

8T

Best decorated form in Year 9

9E

And last but not least, the Language Competition winner with four correctly completed quizzes was...

Keerthivas Venkatesan 8A.

Congratulations to all the winners!
Mary Davies, Head of Languages
**My Experience With Christopher Edge**

When I met Christopher Edge, I was really excited as I enjoyed reading the book ‘Twelve Minutes To Midnight’ and I couldn't wait to find out what he was going to teach me in the workshop. When I went to the workshop he told me how he became such an amazing writer and he said that he takes his favourite part out of one book and adapts it to make it better and into his own version. He also said that if you write one page every day, within a few months you could have your very own book. You just need a lasting plot. Meeting Christopher Edge was really exciting and I hope I will get a chance to meet other authors too and get another amazing experience like this one.

*By Nehaal Khandwalla*

My time with Christopher Edge was extravagant! I learned that you’re never too young to be an author but that it takes months and years of practice. You also need inspiration and determination. What we did was make a short part of our own stories. It was a five star experience!

*By Aasiya Jilani*

My workshop with Christopher Edge was amazing. We started off talking about what inspired him to write. He read a book to his son every night and he took some ideas from that book and mixed them with his own. Then he showed us three pictures of characters and three different settings and we wrote an opening paragraph of our own stories. To top it all off we read our stories out loud and at the end we he even got his signature!

*By Jodie King*

The experience with Christopher Edge was mind-blowing. Everyone was staring at him, focused. Our teaching assistant didn’t need to watch our behavior, he was focused too! We learned many things, for example ‘showing, not telling’ and using amazing vocabulary. Did you know that if you write a page every day you could have your own book in just a few months? I am so lucky that my project was picked so that I could be in a workshop with Christopher Edge.

*By Ziyad Fatma*
Attendance

Regular attendance is a crucial factor in students’ educational development and ability to achieve their full potential.

At Isaac Newton Academy every student is set the target of 100% attendance.

Well done to 7A and 7T for meeting the 100% attendance target last week. It was a disappointing week for a number of forms last week; we are hoping to see a big improvement next week.

The form with the highest attendance at the end of every term is awarded the attendance trophy. It is always a very close competition, right up until the day of the awards assembly.

Last week’s form scores

<table>
<thead>
<tr>
<th>Year 7</th>
<th>% Attendance</th>
<th>Year 8</th>
<th>% Attendance</th>
<th>Year 9</th>
<th>% Attendance</th>
<th>Year 8</th>
<th>% Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A</td>
<td>100%</td>
<td>8E</td>
<td>98.3%</td>
<td>9E</td>
<td>99.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7T</td>
<td>100%</td>
<td>8S</td>
<td>97.4%</td>
<td>9C</td>
<td>99.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7I</td>
<td>99.1%</td>
<td>8W</td>
<td>96.5%</td>
<td>9S</td>
<td>97.8%</td>
<td></td>
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</tr>
<tr>
<td>7E</td>
<td>97.7%</td>
<td>8T</td>
<td>96.4%</td>
<td>9N</td>
<td>97.3%</td>
<td></td>
<td></td>
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<tr>
<td>7S</td>
<td>97.3%</td>
<td>8C</td>
<td>95.9%</td>
<td>9A</td>
<td>97%</td>
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<tr>
<td>7N</td>
<td>94.8%</td>
<td>8N</td>
<td>95.5%</td>
<td>9T</td>
<td>95.5%</td>
<td></td>
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</tr>
<tr>
<td>7C</td>
<td>94.1%</td>
<td>8I</td>
<td>94.8%</td>
<td>9W</td>
<td>93.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7W</td>
<td>93.2%</td>
<td>8A</td>
<td>93.2%</td>
<td>9I</td>
<td>87.7%</td>
<td></td>
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</tbody>
</table>

Year groups

Leanne Abbott-Jones
Year 9 Pastoral Leader
This week the Year 8 and 9 Girls’ Football Team played their first ever 11-a-side game against a school from Newham. The game did result in a loss for INA, but the girls played with great determination right up until the final whistle. The team are training hard on a Saturday morning, and looking forward to learning from last week’s game in preparation for their next match.

Player of the match goes to Abbie Pearce in 9C, who, despite playing out of position in goal, worked really hard for the team for the entire game.

Thanks girls, I was really proud of your commitment and attitude on the pitch.

Leanne Abbott-Jones
Year 9 Pastoral Leader
The BRIDGES focus for the fortnight Monday 29th September – Friday 10th October is

**Sociability and Collaboration**

The staff at Isaac Newton Academy exemplify the characteristics of sociability and collaboration. They share a common goal and work hard together as a team to achieve it. This means that the staff regularly plan together, engage in training together and advise and support each other. INA staff are a close unit, showing interest in each other. They are friendly and enjoy spending time in each other’s company. New members of staff are welcomed and supported to become part of the INA community.

**Sociability**
Being friendly to people and taking an interest in them, regardless of who they are and how well you know them.

**Collaboration**
Knowing how to learn with others, being able to work as part of a pair or team to achieve a goal. Being willing to share and knowing how to communicate with others. Respecting and recognising other viewpoints.

**Behaviours**
Being a good listener, being outgoing, being friendly, being interested in others, being solution-focused.

**Top tips**

**Students**
Sit with someone new at lunch and have a conversation.
Jointly plan a celebration or outing with a friend or a sibling.
Play Jenga or complete a jigsaw puzzle jointly with others.

**Parents**
Jointly plan a menu with your child and then shop for and cook the meal together.
Play board games as a family.
Plan a day out with your child, sharing the tasks of planning the route, organising lunch and agreeing activities.
Re-design and plant a corner of the garden together as a family.
Another busy week has flown by as the children continue to settle exceptionally well into their new school and routines. Our phonics groups started this week, whereby the children go off with different members of staff each day to help them learn their sounds and read. From next week each phonics teacher will send some work home with the children which may be completed independently if they are able to, or be completed with your support at home.

**Headteacher’s Lunch**

The ‘Headteacher’s Lunch’ will begin next week on Thursday. Over the course of the last week, the staff have been nominating children during lunch who have displayed fantastic table manners, or have eaten all their dinner or have tried new foods and have had a real ‘give it a go’ attitude to the food they have been given. The children that have been nominated will be sent a formal invite and will be expected to reply in their best handwriting to Ms Broadway, by Monday to say that they are accepting the invite. Next Thursday a special table will be set out with a table cloth, name cards etc. to congratulate the children who have been recognised by the staff.

Well done to the following pupils that have been nominated for next week:

- Nimalpreet Durhailay
- Gurkirpa Hunjan
- Frank Krupski
- Ava-Lily Pemberton-Mardenborough
- Hamna Adil
- J’S Shawn Holland
- Hari Virdee

### Primary Attendance

Regular attendance is a crucial factor in students’ educational development and ability to achieve their full potential.

At Isaac Newton Academy every student is set the target of 100% attendance. The class with the highest attendance at the end of every week is awarded the attendance trophy during Friday’s Award & Recognition assembly.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Curie</td>
<td>97.9%</td>
</tr>
<tr>
<td>Maxwell</td>
<td>92.7%</td>
</tr>
<tr>
<td>Newton</td>
<td>93.7%</td>
</tr>
<tr>
<td>Overall</td>
<td>94.7%</td>
</tr>
</tbody>
</table>

Well done to Curie class for the third week. Come on Maxwell and Newton, you can’t let Curie win the trophy every week!! Let’s hope that all classes will meet their target of 100% next week.
A few photos of pupils eating their lunch on ‘Terrific Thursday’!

School Photographer

The school photographer will be in next Friday, 10th October and will be taking both individual and class group photos which will be then be available for you to purchase. Further details on how to purchase these will be sent in due course. Please ensure that your child is in their full uniform and looking extremely smart (as always!).

Important Notice

Please would parents of reception children send them in their PE kit on Monday. They will wear their PE kit all day to save changing and uniform items going astray.
Praise and Recognition

Every week each teacher chooses two children from their class to receive a certificate in assembly, one in recognition of a child demonstrating our BRIDGES habit of the week, and the other in recognition of a pupil’s academic effort throughout the week.

Well done to the following children, who have been recognised this week!

Curie Class:

Imani Salim – Headteacher’ Habits Award (Understanding why it is important to be honest.)
Kaysha Reid – Scholar of the Week (For super sentences in maths – finding one more.)

Maxwell Class:

Tay’ Shawn Holland – Headteacher’s Habits Award (Always being kind to his friends.)
Siya Kamothi – Scholar of the Week (Using her knowledge of sounds to label her work.)

Newton Class:

Rufaida Hasnat– Headteacher’s Habits Award (For always being willing to help others and for being fair to everyone.)
Meerab Dar– Scholar of the Week (For trying extremely hard with all her work, and always being eager to learn.)

BRIDGES in the Primary Phase

“We build too many walls and not enough bridges.” Isaac Newton

BRIDGES are habits of mind or learning characteristics that develop a pupil’s character and learning power and enable him/her to grow into a well-rounded individual and resilient learner.
There are seven BRIDGES habits that we will be working on, which will rotate on a weekly cycle throughout the year. The BRIDGES habit of the week will always be introduced at the beginning of the week during the Monday assembly and reinforced throughout the week across the curriculum. Each class teacher will award a certificate to a pupil that they feel has demonstrated the BRIDGES focus for the week.

Each week we will update you on the BRIDGES habit that will be introduced in the coming week and offer some top tips on how to reinforce the habit at home too. Please also refer to the Primary BRIDGES wheel below.

Week commencing 6th October – Discovery

Discovery
Displaying habits of curiosity, open-mindedness, enthusiasm, energy, noticing, imagining and creativity.
At home and school:

The habit of ‘discovery’ should be a very easy one for Reception aged children since they seem to have endless enthusiasm and energy every day and it is at this age when they want to ask questions about everything they notice.

- Encourage your child to use his/her imagination by making up stories together, or suggesting ways in which he/she could change parts of a story he/she knows well, either changing the gender of the characters or having them go on a different adventure etc.

- Play games with your child like ‘I spy’ where you can see how many things he/she can notice beginning with a certain sound or letter he/she may already know.

- Ask questions like ‘I wonder what would happen if…?’ or ‘What do you think might happen if?’ or ‘Why do you think…? These types of deeper questions will encourage the children to use their creativity and imagination more fully.
Important reminders

• Please remember to label every item of your child’s uniform, so that we can help in getting items back to the correct owner.

• Can you please check all the uniform items that your child has. We think a few children have gone home wearing someone else’s clothes after PE on Monday and some items are still missing. Parents have labelled the items, so please be on the look out!!

• If any of your contact details change, please let the office now as soon as possible so that we can update your child’s file.

• Remember to leave us with a water bottle for your children – ensuring that it is labelled.

• No colourful hair ribbons, flashing lights on shoes, hoop earrings or coats other than black please.

• Please remember that long hair needs to be tied back.

• The weather is changing and we advise that the children have a coat with them if they are not wearing a blazer. **The coat must be black.**

• No fruit juices or items of food to be brought into school. We have everything your child will need throughout the day. There are a number of children will severe allergies to different types of food.

It is slightly quieter at the reception office in the morning and we would advise that if possible you visit Ms Rayner or Ms Heywood then rather at the end of the day when it is busier.

Please ensure your child attends school every day and on time. If your child is sick then you must call the office to let us know by 8.15am.

Wisepay Details

Wisepay details have been given to everyone now, which will allow you to order uniform items and also to book a place for ‘Breakfast Club’ or ‘After School Club’. If you experience any problems, please contact Ms Rayner who will be happy to help.

Breakfast Club & After School Club

The breakfast and after school club are going very well and the number of children attending each day is increasing steadily. You can make bookings through the Wisepay facilities. If you need any further help in doing this, please contact either Ms Rayner or Ms Heywood, who will be more than happy to help you.

Breakfast is available each day from 7.45am and costs just £2 per day. The children enjoy a range of cereals, toast and different topping, juice or milk and fruit. Any child attending must be brought to the main reception area by 8.20am at the latest.

After School Club runs from 3.45pm – 6.00pm and costs just £5 per hour. The children enjoy a range of snacks each evening and a variety of games and activities.

Tam Broadway
Head of Primary
## KEY DATES for 2014-15

### Autumn Term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Monday 6&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Open Morning for Year 6 students’ parents</td>
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<tr>
<td>Tuesday 7&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Open Morning for Year 6 students’ parents</td>
</tr>
<tr>
<td>Wednesday 8&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Open Morning for Year 6 students’ parents</td>
</tr>
<tr>
<td>Thursday 8&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Open Morning for Year 6 students’ parents</td>
</tr>
<tr>
<td>Tuesday 14&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>HPV vaccines</td>
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<tr>
<td>Thursday 16&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Music Recital</td>
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<tr>
<td>Wednesday 22&lt;sup&gt;nd&lt;/sup&gt; October</td>
<td>Settling In Evening for Parents/Carers of Year 7s</td>
</tr>
<tr>
<td>Friday 24&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Year 9 trip to Ypres</td>
</tr>
</tbody>
</table>

### Half Term: Monday 27 – Friday 31st October 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 3&lt;sup&gt;rd&lt;/sup&gt; November</td>
<td>Staff Training Day (school closed to all students)</td>
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<tr>
<td>Tuesday 4&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Secondary Staff Training Day (school closed to secondary students)</td>
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<tr>
<td>Monday 10&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Shakespeare Schools Festival</td>
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<tr>
<td>Wednesday 12&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Year 8 English Trip to British Library</td>
</tr>
<tr>
<td>Tuesday 25&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Information Evening for parents of prospective Reception children</td>
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<tr>
<td>Tuesday 2&lt;sup&gt;nd&lt;/sup&gt; December</td>
<td>Shaking Up Shakespeare performance for Year 9s</td>
</tr>
<tr>
<td>Wednesday 3&lt;sup&gt;rd&lt;/sup&gt; December</td>
<td>Year 9 Options Evening</td>
</tr>
<tr>
<td>Tuesday 9&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>Information Event for parents of prospective Reception children</td>
</tr>
<tr>
<td>Wednesday 10&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>Progress Evening for parents of Reception students</td>
</tr>
<tr>
<td>Friday 12&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>Community Party for OAPs</td>
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<tr>
<td>Thursday 18&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>Christmas Lunch</td>
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<tr>
<td>Friday 19&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>School Christmas Play/Concert (during day)</td>
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<td></td>
<td>Secondary Awards Assemblies &amp; End of Term. Secondary students finish at 1.20pm.</td>
</tr>
</tbody>
</table>
Spring Term

Monday 5th January       Staff Training Day (school closed to all students)
Tuesday 6th January     Staff Training Day (school closed to all students)
Wednesday 7th January   Information Evening for parents of prospective Reception children
Wednesday 14th January BRIDGES mentoring for secondary students – pm
Tuesday 27th January    Holocaust Memorial Day
Thursday 29th January   ARK Table Tennis Championships
Monday 2nd February     ARK Spelling Bee
Wednesday 4th February  Year 9 Progress Meetings (during the day)
Wednesday 11th February Secondary Music Recital
Friday 11th February    ARK Training Day (school closed to all students)

Half Term: Monday 16 – Friday 20 February 2015

Thursday 26th February  Year 8 Progress Meetings (during the day)
Thursday 5th March     Secondary Big Band competition
                        World Book Day
Friday 6th February    Year 9 Science Live Trip
Thursday 12th February Year 9 Trip to Othello at the Globe
Friday 13th February   ARK Mega Maths Wrangle
Thursday 19th March    BBC School Report
Wednesday 25th March   Performing Arts Spring Spectacular
Thursday 26th March    ARK Debating Championships
Tuesday 31st March     Year 7 Progress Meetings (during the day)
                        Progress Evening for parents of Reception students
Thursday 2nd April     Secondary Awards Assemblies & End of Term. Secondary students
                        finish at 1.20pm.

Summer Term

Monday 20th April - Tuesday 21st July

Half Term: Monday 25 – Friday 29 May 2015

Staff Training Days: Friday 26th June, & Friday 3rd July