Year 9 Parents, Carers and Students: Save the date! 2nd December – Y9 Options Evening

All Year 9 students and their parents are required to attend.

Doors open from 6pm until 7.45pm.

Make sure to catch one of the explanatory talks at either 6.15pm or 7.15pm. Browse subject stalls, pick up information and ask lots of questions.

This is your chance to find out about how the options system will work!

These are great opportunities for you to find out more about these key initiatives and how you can support your child and the school to support learning and maximise his/her progress.

Eva McEvoy, Assistant Principal

Dear Parents and Carers,

The highlight of the past week for me was watching a group of our students from Years 8 and 9 performing in the Shakespeare Schools Festival at the Shaw Theatre, a professional theatre in Central London. They staged an abridged version of ‘A Comedy of Errors’ which had the audience impressed and thoroughly entertained in equal measure.

After a very serious programme comprising performances by students at other ARK schools of The Tempest, Hamlet and Macbeth, we all needed a good laugh and the INA comedy provided us with just that!

Many congratulations to all the performers and huge thanks to Ms Field and Ms Rayner who were stunning directors.

Rachel Macfarlane, Principal
This week INA students tested their Grit and Bravery disciplines to journey into the world of the Gothic.

Despite the rain and crowds and cancelled trains, 30 year 8 students battled their way to the British Library to see the ‘Terror and Wonder’ exhibition and take part in a workshop.

Some of the items that they were lucky enough to see were: an original manuscript of Mary Shelley’s Frankenstein, a newspaper about the case of Jack the Ripper, and film clips from early versions of Dracula.

Everyone had a truly Gothic experience and the workshop leaders at the library were so impressed with INA students, that they asked when we were going to come back. So watch this space…
Regular attendance is a crucial factor in students’ educational development and ability to achieve their full potential.

At Isaac Newton Academy every student is set the target of 100% attendance.

Well done to 7A, 7S, 7T, 8A, 9E, 9N and 9S for meeting the 100% attendance target last week. A huge improvement on the first term.

Top of the table year to date is 7T with 98.9%, closely followed by 8E with 98.6% and 9E with 98.1%.

Last week form scores

<table>
<thead>
<tr>
<th>Form</th>
<th>7A</th>
<th>7S</th>
<th>7T</th>
<th>7I</th>
<th>7E</th>
<th>7C</th>
<th>7W</th>
<th>7N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>99.3%</td>
<td>98.60%</td>
<td>98.60%</td>
<td>95.50%</td>
<td>89.90%</td>
</tr>
<tr>
<td>Year</td>
<td>8A</td>
<td>8I</td>
<td>8E</td>
<td>8T</td>
<td>8N</td>
<td>8E</td>
<td>8C</td>
<td>8S</td>
</tr>
<tr>
<td>Year</td>
<td>100%</td>
<td>99.3%</td>
<td>98.60%</td>
<td>98.50%</td>
<td>98.50%</td>
<td>97%</td>
<td>97%</td>
<td>95.70%</td>
</tr>
<tr>
<td>Year</td>
<td>9E</td>
<td>9N</td>
<td>9S</td>
<td>9I</td>
<td>9T</td>
<td>9A</td>
<td>9C</td>
<td>9W</td>
</tr>
<tr>
<td>Year</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>98.50%</td>
<td>97.10%</td>
<td>97.10%</td>
<td>97%</td>
<td>94.20%</td>
</tr>
</tbody>
</table>

Year groups

**Year 8 98.1%**

**Year 9 97.3%**

**Year 7 97%**

Leanne Abbott-Jones
Year 9 Pastoral Leader
Lessons on Reproduction

Currently half the students in Year 7 at Isaac Newton Academy are studying a topic called ‘Life on Earth’ (and the other half will study this after the winter break). This unit aims to explore concepts such as the characteristics of living things; cells, tissues and organs; variation and adaptation; evolution and natural selection as well as other fundamental aspects of modern Biology. This unit will also include a series of lessons that are based around the human reproductive cycle.

Specifically these three lessons will focus on the following:

• How male and female sex cells fuse together to create a new and unique person
• Anatomically and medically correct terms for each organ and its constituent parts
• Knowledge that sexual intercourse is necessary for reproduction purposes
• The development of secondary sexual characteristics during puberty including the menstrual cycle
• The development of the Foetus, the role of the placenta and birth

It is important to note that this is not sex education and that the students will be taught in their normal science groups. This topic is part of the National Curriculum in science and will not be treated differently from any other aspect of school science.

If you have any questions or require clarification on any aspect of what will be covered in this series of science lessons, please do not hesitate to contact me.

Alex Clift-Matthews, Head of Science

Calling:
Parents, guardians and community members.
Would you like to volunteer to lead an after school enrichment at Isaac Newton Academy?
Enrichment runs from 4:15-5:15 on Monday, Wednesday, Thursday and Friday and from 3:15-4:15 on Tuesday.
For further information contact MS Clarke.
Tel: 020 8911 6666 info@isaacnewtonacademy.org
Well done to the following students who are this week’s Mathematicians of the Moment. Please collect a merit from Ms Gohil.

- Zan Bokhari (7S)
- Mahdi Alom (8E)
- Asad Gill (9S)
- Mya Phillips-Brown (7C)
- Alisha Khan (8A)
- Aqsa Hassan (9T)

---

**YEAR 7 - PROBLEM OF THE WEEK**

*Wednesday 5th November to Wednesday 19th November*

Highlight three numbers from those above that add up to 17.

Answers on a postcard to be handed to Ms Gohil (F.33) by Wednesday 4.10pm latest!
YEAR 8 - PROBLEM OF THE WEEK

Wednesday 5th November to Wednesday 19th November

"What day do you go back to school, Alex?" asked his grandmother one day.
"Well," Alex replied, "Nine days ago, the day before yesterday was three weeks before the second day of term."

If Alex had this conversation on a Sunday, what day of the week did he start school?

Answers on a postcard to be handed to Ms Gohil (F.33) by Wednesday 4.10pm latest!

YEAR 9 - PROBLEM OF THE WEEK

Wednesday 5th November to Wednesday 19th November

Three INA students eat in a restaurant. At the end of the meal the bill comes to £25.
Each student has a £10 note which they give to the waiter making a total of £30.
The waiter returns with five £1 coins for the change.
Each student takes £1 each and they leave the other £2 as a tip for the waiter.
So each student paid £9 which makes a total of £27 plus the waiter has a £2 tip which makes a total of £29.

So where has the other pound gone?

Answers on a postcard to be handed to Ms Gohil (F.33) by Wednesday 4.10pm latest!
At INA, we aim to provide a stimulating, challenging and rewarding learning environment which supports learning, celebrates achievement and encourages everyone. Awarding merits, the student portfolios, informal praise in class and the end of term awards assemblies are all part of this. Please speak to your child/children on a regular basis to see how many merits they have and how they are working towards the different awards on offer.

**Merits**

Students can receive merits for achievement, progress, contribution, or any of the BRIDGES dispositions. If students have achieved 25 merits by the end of the term, they get a bronze certificate; 50 merits leads to a silver certificate; 100 merits brings home the gold. We've also created the Platinum Award for anyone that achieves over 125 merits.

After the first half term, the following students can already sleep sound, knowing that they have a bronze certificate coming their way: Nehaal Khandwalla in 7I, Humaun Ahmed and Amaan Hassan in 7C, Mohammed Awadh in 8A, Paramveer Singh in 8E, Amir Chergui in 9C, Shanzeh Haroon in 9N, Muhammad Khan in 8W, and Aqsa Hassan in 9T.

Two weeks into the second half term, the results are as follows:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>324</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>331</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>311</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>245</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>229</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>225</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>222</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>N</td>
</tr>
<tr>
<td></td>
<td></td>
<td>279</td>
</tr>
<tr>
<td></td>
<td></td>
<td>254</td>
</tr>
<tr>
<td></td>
<td></td>
<td>235</td>
</tr>
<tr>
<td></td>
<td></td>
<td>235</td>
</tr>
<tr>
<td></td>
<td></td>
<td>212</td>
</tr>
<tr>
<td></td>
<td></td>
<td>208</td>
</tr>
<tr>
<td></td>
<td></td>
<td>207</td>
</tr>
<tr>
<td></td>
<td></td>
<td>194</td>
</tr>
</tbody>
</table>

**1st place:** N (762 merits)
**2nd place:** A (727 merits)
**3rd place:** S (712 merits)

Don't forget to check out the Praise and Recognition notice board and the digital screens to see if you are mentioned as one of the merit stars of that week and to see what certificates are up for grabs at the end of each term!

Jennifer Byrne
Year 8 Pastoral Leader, i/c Praise and Recognition
We are delighted to be organising a Christmas Party for the local community this year. We would love to invite older members to join us for a Christmas celebration on the afternoon of Tuesday 9th December. We hope this is a chance for our students to get to know members of the local community and interact with older people that they are not related to. If you have any elderly neighbours who you would like us to invite please could you share their title, name, address and contact number with reception.

**Invite Competition**

We are excited to invite students to design the invitation for the Community Christmas Party!

Please hand in your entries to Ms Carragher by Tuesday 18th November. Merits and prizes will be awarded to the best entries!

**Bingo and Raffle Prizes**

We are looking for donations of unopened gifts for the guests of the Community Christmas party as we hope to host a bingo game and a raffle.

Should you have a suitable prize to donate please hand it in to reception FAO INA Ms Alibhai-Watson by the 8th of December.

Many thanks in advance for your generosity towards supporting this event.
The BRIDGES focus for the fortnight Monday 17th November – Friday 28th November is
Organisation

Sebastian Coe, a former Olympic runner, was head of the Olympic bid and went on to lead the committee that organised the 2014 Olympic Games, the most ambitious logistical exercise in the UK in peacetime. The Olympic committee oversaw the deployment of 14,000 athletes, 800,000 spectators, a workforce of 200,000 (including 70,000 volunteers), 25 million items of sports equipment and the building of nine venues, including the Olympic Park which was finished on time.

Organisation
Having a system that works, arranging things so nothing is forgotten, putting things in order. If you are organised, you are clear about what you need, what you want to do and when you are going to do it.

Behaviours

Having all the things you need for the day, being up to date with C/L and I/L, completing all tasks, knowing where things are and returning them after use, being on time, setting goals and deadlines for tasks, using a watch, using a calendar/student organiser or lists to help you.

Activities

1) Model and talk through how you use a diary/Outlook to organise your working week.
2) Students design an organised workspace, with places for equipment, books and technology.
3) Give students a list of activities and tasks with deadlines spread over a half term and get them to decide when they will do each task and how long they will spend on it.
4) Give students a list of household chores to be completed over a week and get them to prioritise them.
5) Discuss how mobile phones, social networking and immediate access to the internet can impact adversely on sticking to deadlines for I/L and using time wisely.

Top tips

Students
Check your student organisers at the end of each day to see what I/L you have and what books, equipment, resources you will need to complete it.
Ensure I/L tasks are ticked off when completed.
Each evening, check your timetable and get your school bag ready for the next day.
Organise your work space at home with a place to store books, stationery, files and equipment and space to write, read and use a computer/laptop.
Organise your electronic files clearly and label them in a logical way.
Check the time so you are on time for school, for morning line up and

Parents
Talk to your son/daughter about how you organise your work/finances/shopping/household chores etc.
Ask your son/daughter to help you organise a family event/celebration by writing lists, prioritising tasks, setting deadlines and costing it out.
Discuss with your son/daughter how they are going to organise their revision for the end of term/year assessments.

Jo Spencer, Vice Principal
It has been another busy and fabulous week. I hope you all found the information sheets in your child’s reading bag last week about our new ‘Out and About’ topic and how you can help and support at home. The children have been out this week, walking along the High Road and taking some photographs of the buildings and people they see in and around the local community.

We will be running a workshop on Wednesday 19th November at 6pm, to share information regarding the Read Write Inc. phonics programme that we follow, along with some information about the Maths Mastery approach and how you can support your child at home. Rachel Macfarlane and I will also be discussing the new build and the time line for moving across. We look forward to seeing as many of you as possible and ask that you could arrive for a prompt start at 6pm please.

Tam Broadway, Head of Primary

Out and About

The children were well wrapped up this week and had fun walking along the High Road and finding out finding out about the local community.
It has been another busy and fabulous week. I hope you all found the information sheets in your child's reading bag last week about our new 'Out and About' topic and how you can help and support at home. The children have been out this week, walking along the High Road and taking some photographs of the buildings and people they see in and around the local community.

We will be running a workshop on Wednesday 19th November at 6pm, to share information regarding the Read Write Inc. phonics programme that we follow, along with some information about the Maths Mastery approach and how you can support your child at home. Rachel Macfarlane and I will also be discussing the new build and the timeline for moving across. We look forward to seeing as many of you as possible and ask that you could arrive for a prompt start at 6pm please.

Tam Broadway, Head of Primary

Out and About

The children were well wrapped up this week and had fun walking along the High Road and finding out about the local community.
Headteacher’s Lunch
Well done to the following pupils who have been nominated for the Headteacher’s Lunch next week. An invitation will be given to the children during our Friday Praise and Recognition Assembly:

Charan Chaggar
Soham Deb Barman
Aayan Iqtidar Hussain
Saba Akram
Siya Kamothi
Aqeel Nazir
Daniyal Sheikh.

Every week each teacher chooses two children from their class to receive a certificate in assembly, one in recognition of a child demonstrating our BRIDGES habit of the week, and the other in recognition of a pupil's academic effort throughout the week.

Well done to the following children, who have been recognised this week.

Curie Class:
Aayan Hussain – Headteacher’ Habits Award (for being brave this week at using his voice to talk to his teachers and friends.)
Fahmid Khan – Scholar of the Week (for trying so hard with his learning and working well with his maths partner.)

Maxwell Class:
Kayaan Khan – Headteacher’s Habits Award (for trying hard to use her imagination to draw and label a new page for a story.)
Gurkirpa Hunjan – Scholar of the Week (for using positional language to describe where an object is.)

Newton Class:
Aisha Bashir  – Headteacher’s Habits Award (for being brave all week and working well with her class friends.)
Zaina Hussain – Scholar of the Week (for trying really hard with her sounds and using them in her writing.)
Regular attendance is a crucial factor in students’ educational development and ability to achieve their full potential.

At Isaac Newton Academy every student is set the target of 100% attendance.

The class with the highest attendance at the end of every week is awarded the attendance trophy during Friday’s Award & Recognition assembly.

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curie</td>
<td>96.60%</td>
</tr>
<tr>
<td>Maxwell</td>
<td>96.30%</td>
</tr>
<tr>
<td>Newton</td>
<td>98%</td>
</tr>
<tr>
<td>Overall</td>
<td>97%</td>
</tr>
</tbody>
</table>

It was very close this week but Newton class are this week’s attendance champions. Keep up the fantastic work!

Let’s hope that all classes will meet their target of 100% each week this half term.
BRIDGES are habits of mind or learning characteristics that develop a pupil's character and enable him/her to grow into a well-rounded individual and resilient learner.

There are seven BRIDGES habits that will rotate on a weekly cycle throughout the year. The BRIDGES habit of the week will always be introduced at the beginning of the week during the Monday assembly and reinforced throughout the week across the curriculum. Each class teacher will award a certificate to a pupil that they feel has demonstrated the BRIDGES focus for the week.

BRIDGES are habits of mind or learning characteristics that develop a pupil's character and enable him/her to grow into a well-rounded individual and resilient learner.

Each week we will update you on the BRIDGES habit that will be introduced in the coming week and offer some top tips on how to reinforce the habit at home too. Please also refer to the Primary BRIDGES wheel below.

Week commencing 17th November – Resourcefulness

Resourcefulness

Displaying habits of remembering, recycling, scavenging, questioning and reasoning.

At home and school:
We will be encouraging the children to think about how they can re-use items around them to best effect. At school we will be giving the children the opportunity to ‘junk model’ and also to think about how we use and discard items around us.

At home the children can collect old boxes, wool, string, packaging etc. that could be used to make interesting pieces of art at school or bring in some models or pictures they have created at home. It is a great time of year to collect leaves or sycamore seeds from trees and create a fantastic autumn picture.
Wisepay Details

Wisepay details have been given to everyone now, which will allow you to order uniform items and also to book a place for ‘Breakfast Club’ or ‘After School Club’. If you experience any problems, please contact Ms Rayner who will be happy to help.

IMPORTANT REMINDERS

- Please remember to label every item of your child’s uniform, so that we can help in getting items back to the correct owner and to check that your child has the correct clothes at home and hasn’t by mistake taken someone else’s clothing.
- It is very important that your child is in their full uniform every day. If your child has lost an item of clothing, such as a tie, we ask that this be replaced as soon as possible. The office staff can help with any orders you need to make.
- A reminder that on Mondays the children need to come to school wearing their PE kit.
- If your child comes to school wearing a coat, it must be black.
- Please ensure your child attends school every day and on time, if your child is sick then you must call the office to let us know by 8.15am.

Breakfast Club & After School Club

Thank you to all the parents & carers who have supported the use of the breakfast and after school clubs over the last half term; both are going very well, with attendance increasing gradually each week. You can make bookings through the Wisepay facilities. If you need any further help in doing this, please contact either Ms Rayner or Ms Heywood, who will be more than happy to help you.

Breakfast is available each day from 7.45am and costs just £2 per day. The children enjoy a range of cereals, toast and different topping, juice or milk and fruit. Any child attending must be brought to the main reception area by 8.20am at the latest.

After School Club runs from 3.45pm – 6.00pm and costs just £5 per hour. The children enjoy a range of snacks each evening and a variety of games and activities.

Tam Broadway, Head of Primary
### Autumn Term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday 15th November</td>
<td>Saturday Stretch: Engineering</td>
</tr>
<tr>
<td>Wednesday 19th November</td>
<td>Phonics Parent Workshop (Primary)</td>
</tr>
<tr>
<td>Thursday 20th November</td>
<td>IL Parent Workshop (Secondary)</td>
</tr>
<tr>
<td>Tuesday 25th November</td>
<td>Shaking Up Shakespeare performance for Year 9s</td>
</tr>
<tr>
<td>Tuesday 2nd December</td>
<td>Year 9 Options Evening</td>
</tr>
<tr>
<td>Wednesday 3rd December</td>
<td>Information Event for parents of prospective Reception children</td>
</tr>
<tr>
<td>Tuesday 9th December</td>
<td>Community Party for OAPs</td>
</tr>
<tr>
<td>Wednesday 10th December</td>
<td>Progress Evening for parents of Reception students</td>
</tr>
<tr>
<td>Friday 12th December</td>
<td>Christmas Lunch</td>
</tr>
<tr>
<td>Saturday 13th December</td>
<td>Saturday Stretch: Psychology</td>
</tr>
<tr>
<td>Thursday 18th December</td>
<td>Primary Christmas Play/Concert (during day)</td>
</tr>
<tr>
<td>School Concert (evening)</td>
<td></td>
</tr>
<tr>
<td>Friday 19th December</td>
<td>Secondary Awards Assemblies &amp; End of Term. Secondary students finish at 1.20pm.</td>
</tr>
</tbody>
</table>

### Spring Term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 5th January</td>
<td>Staff Training Day (school closed to all students)</td>
</tr>
<tr>
<td>Tuesday 6th January</td>
<td>Staff Training Day (school closed to all students)</td>
</tr>
<tr>
<td>Wednesday 7th January</td>
<td>Information Evening for parents of prospective Reception children</td>
</tr>
<tr>
<td>Wednesday 14th January</td>
<td>BRIDGES mentoring for secondary students – pm</td>
</tr>
<tr>
<td>Thursday 22nd January</td>
<td>BRIDGES Parent Workshop (Secondary)</td>
</tr>
<tr>
<td>Tuesday 27th January</td>
<td>Holocaust Memorial Day</td>
</tr>
<tr>
<td>Thursday 29th January</td>
<td>ARK Table Tennis Championships</td>
</tr>
<tr>
<td>Monday 2nd February</td>
<td>ARK Spelling Bee</td>
</tr>
<tr>
<td>Wednesday 4th February</td>
<td>Year 9 Progress Meetings (during the day)</td>
</tr>
<tr>
<td>Wednesday 11th February</td>
<td>Secondary Music Recital</td>
</tr>
<tr>
<td>Friday 13th February</td>
<td>ARK Training Day (school closed to all students)</td>
</tr>
</tbody>
</table>
### Autumn Term

- **Saturday 15th November**: Saturday Stretch: Engineering
- **Wednesday 19th November**: Phonics Parent Workshop (Primary)
- **Thursday 20th November**: IL Parent Workshop (Secondary)
- **Tuesday 25th November**: Shaking Up Shakespeare performance for Year 9s
- **Tuesday 2nd December**: Year 9 Options Evening
- **Wednesday 3rd December**: Information Event for parents of prospective Reception children
- **Tuesday 9th December**: Community Party for OAPs
- **Wednesday 10th December**: Progress Evening for parents of Reception students
- **Friday 12th December**: Christmas Lunch
- **Saturday 13th December**: Saturday Stretch: Psychology
- **Thursday 18th December**: Primary Christmas Play/Concert (during day)
  - School Concert (evening)
- **Friday 19th December**: Secondary Awards Assemblies & End of Term.
  - Secondary students finish at 1.20pm.

### Winter Term

#### December
- **Monday 5th January**: Staff Training Day (school closed to all students)
- **Tuesday 6th January**: Staff Training Day (school closed to all students)
- **Wednesday 7th January**: Information Evening for parents of prospective Reception children
- **Wednesday 14th January**: BRIDGES mentoring for secondary students – pm
- **Thursday 22nd January**: BRIDGES Parent Workshop (Secondary)
- **Tuesday 27th January**: Holocaust Memorial Day
- **Thursday 29th January**: ARK Table Tennis Championships
- **Monday 2nd February**: ARK Spelling Bee
- **Wednesday 4th February**: Year 9 Progress Meetings (during the day)
- **Wednesday 11th February**: Secondary Music Recital
- **Friday 13th February**: ARK Training Day (school closed to all students)

#### January
- **Thursday 26th February**: Year 8 Progress Meetings (during the day)
- **Thursday 12th February**: Year 9 Trip to Othello at the Globe
- **Friday 13th February**: ARK Mega Maths Wrangle
- **Thursday 19th March**: BBC School Report
- **Tuesday 24th February**: Understanding Reports Parent Workshop (Secondary)
- **Wednesday 25th March**: Performing Arts Spring Spectacular
- **Thursday 26th March**: ARK Debating Championships
- **Tuesday 31st March**: Year 7 Progress Meetings (during the day)
  - Progress Evening for parents of Reception students
- **Thursday 2nd April**: Secondary Awards Assemblies & End of Term.
  - Secondary students finish at 1.20pm.

### Spring Term

#### February
- **Half Term: Monday 16 – Friday 20 February 2015**
- **Thursday 26th February**: Year 8 Progress Meetings (during the day)
- **Thursday 5th March**: Secondary Big Band competition
  - World Book Day
- **Friday 6th February**: Year 9 Science Live Trip
- **Thursday 12th February**: Year 9 Trip to Othello at the Globe
- **Friday 13th February**: ARK Mega Maths Wrangle
- **Thursday 19th March**: BBC School Report
- **Tuesday 24th February**: Understanding Reports Parent Workshop (Secondary)
- **Wednesday 25th March**: Performing Arts Spring Spectacular
- **Thursday 26th March**: ARK Debating Championships
- **Tuesday 31st March**: Year 7 Progress Meetings (during the day)
  - Progress Evening for parents of Reception students
- **Thursday 2nd April**: Secondary Awards Assemblies & End of Term.
  - Secondary students finish at 1.20pm.

### Summer Term

#### April
- **Monday 20th April - Tuesday 21st July**
- **Half Term: Monday 25 – Friday 29 May 2015**
- **Staff Training Days: Friday 26th June, & Friday 3rd July**